

Slovenian students' awareness of the need for information literacy to avoid plagiarism

Petruša Miholič

University of Primorska, petrusa.miholic@upr.si

FACTS

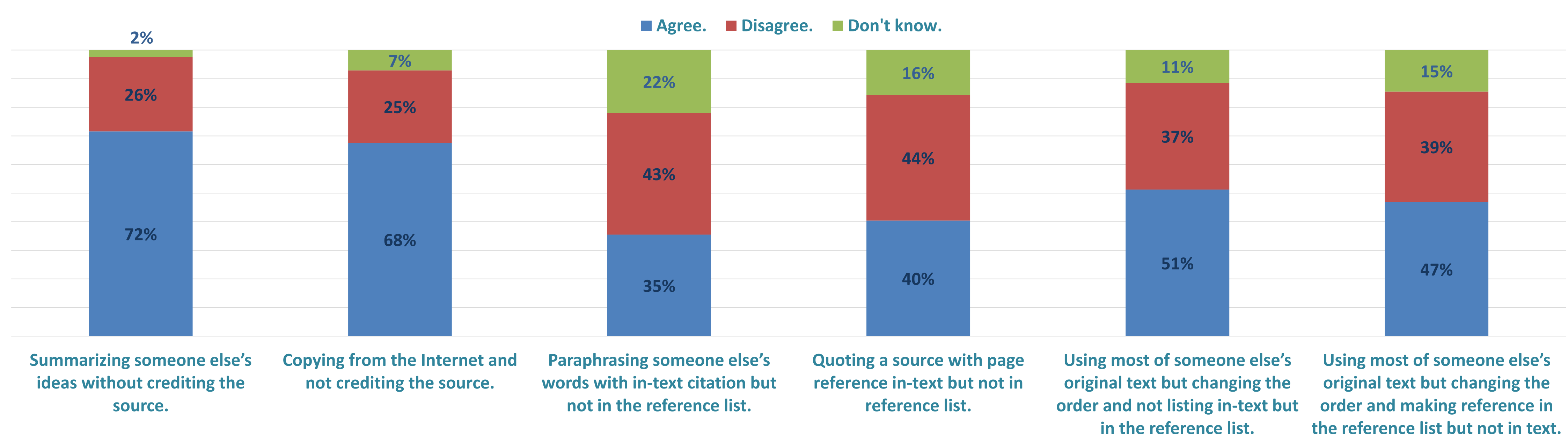
- Information literacy is a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information (ALA, 1989).
- Slovenian Library Association prepared a document (with 5 criteria and 22 indicators) with the starting points for establishing information literacy at Slovenian universities.
- The concept of information literacy at the level of higher education is being implemented slowly.

RESEARCH

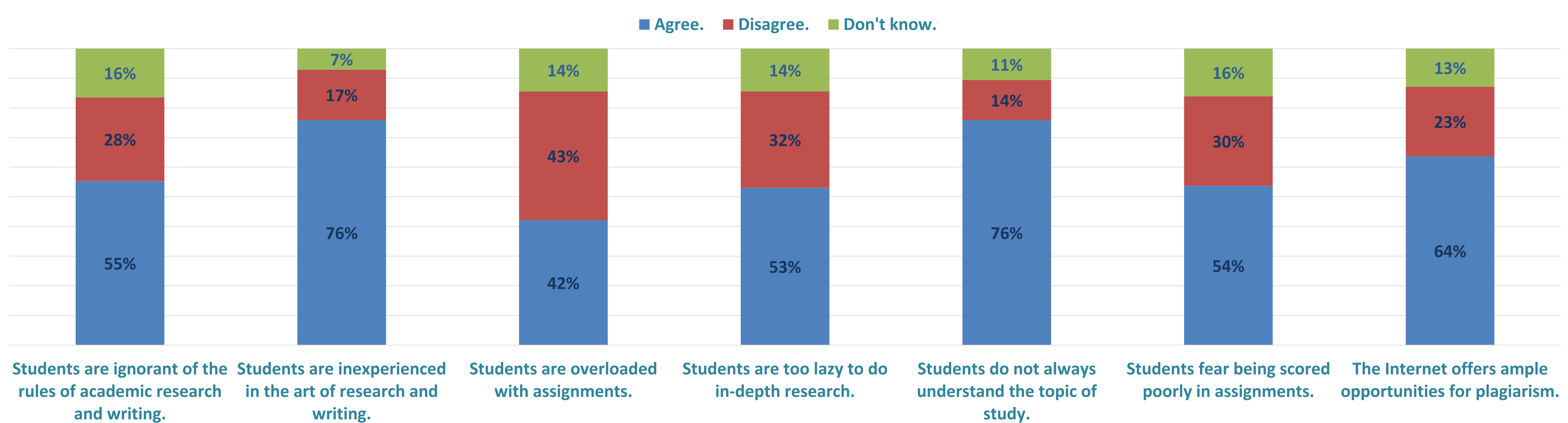
We sent the questionnaire on plagiarism to the students of two faculties of the University of Primorska (Faculty of Education and Faculty of Mathematics, Natural Sciences and Information Technologies). The data collection took place from February to March 2016. Response rate was 21.3%.

RESULTS

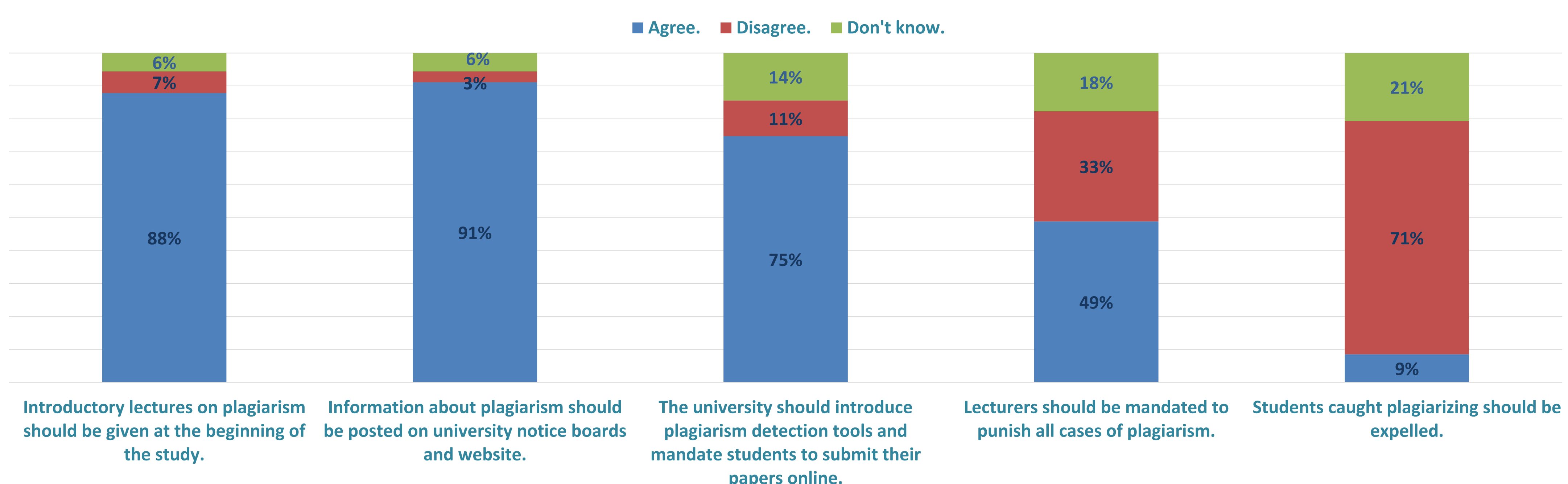
Knowledge of plagiarism: what is plagiarism?



Students' perception of reasons for plagiarism.



Students' attitude to strategies for curbing plagiarism.



CONCLUSIONS

Teachers at the university should:

- pay close attention to plagiarism and show the importance of citation to students;
- promptly warn students about misrepresentation;
- inform students of the violation and penalty in cases of plagiarism.