

## The 2030 Agenda and Peruvian Libraries

*English translation of the original paper: La Agenda 2030 y las bibliotecas peruanas*

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### **Abstract:**

*This paper presents the results of 20 experiences of Peruvian libraries working for the achievement of the United Nations Sustainable Development Goals (SDGs) approved in 2015. The results show the activities registered until May 15, 2017.*

*The study analyzes the following variables for the participating institutions: type of institution, scope of the experience, dates of intervention, place of execution, description of the experience, objectives to achieve, beneficiaries, and institutions participating in the program, among others.*

*The results show that most libraries offer services that support SDG 4: quality education to all, which obtains 13 mentions, followed by SDG 16, which seeks peaceful societies and advocates for human rights and public access to information.*

*Although the number of responses is not significant, we can conclude that the experiences recorded show that Peruvian libraries are effectively contributing to the achievement of SDGs and the 2030 Agenda is the road map for the development of the country with the support of library services.*

**Keywords:** Libraries; Peru; Sustainable Development Goals; Colegio de Bibliotecólogos del Perú; IFLA

## Resumen:

*El presente trabajo presenta los resultados de 20 experiencias de bibliotecas peruanas que están apoyando al logro de los Objetivos de Desarrollo Sostenible (SDG) aprobados por las Naciones Unidas el 2015. Los resultados muestran las actividades registradas hasta el 15 de mayo de 2017.*

*En el estudio se analizan las siguientes variables de las instituciones participantes: tipo de institución, alcance de la experiencia, fechas de intervención, lugar de ejecución, descripción de la experiencia, objetivos a lograr, beneficiarios, otras instituciones participantes en el programa.*

*Los resultados demuestran que la mayoría de bibliotecas ofrecen servicios relacionados a proveer educación de calidad en apoyo del SDG 4, con 13 menciones, seguido del SDG 16, que busca una vida en sociedades pacíficas y defensa de los derechos humanos y el acceso público a la información.*

*Aunque el número de respuestas no es significativo, se concluye que las experiencias registradas muestran que las bibliotecas peruanas están aportando efectivamente al logro de los SDG y que la Agenda 2030 es la hoja de ruta a seguir para el desarrollo del país con el apoyo de los servicios bibliotecarios.*

**Palabras clave:** Bibliotecas; Perú; Objetivos de Desarrollo Sostenible; Colegio de Bibliotecólogos del Perú; IFLA

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## Introduction

The United Nations approved the Sustainable Development Goals (SDGs) on September 25, 2015, with the aim of achieving a more habitable world for all humanity, to become more economical, social and cultural egalitarian for all societies.

IFLA has assumed a leading role conscious of the inequalities and crises that exists throughout the world, by encouraging among its members a sound support for the achievement of SDGs in each country. Thus, with its International Advocacy Program (IAP), it has carried out numerous workshops involving associations from more than 62 countries and encouraging libraries to position themselves as central points to achieve compliance with SDGs

## SDGs in Perú

Peru is one of the signatory countries of the SDGs and is working on their achievement in different fronts. The Centro Nacional de Planeamiento Estratégico (CEPLAN), as the central point for the Sistema Nacional de Planeamiento Estratégico (SINAPLAN), submitted in February 2017, a proposal for the future vision of the country, being the 2030 Agenda, one of the main references to ensure the well-being of the population<sup>1</sup> and the guide for the policies and plans<sup>2</sup> for all levels of Government.

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<sup>1</sup> CEPLAN (2017). "Imagen del Perú al 2030: versión preliminar presentada por el CEPLAN en la 119ª Sesión del Foro del Acuerdo Nacional" / Javier Abugattas, Presidente del CEPLAN. Lima, 14 de febrero 2017. [ppt], filminas 6 y 9. <http://www.ceplan.gob.pe/wp-content/uploads/2017/02/2.-Presentaci%C3%B3n-Ceplan-119-sesi%C3%B3n-del-Foro-del-Acuerdo-Nacional-14.02.17.pdf>.

<sup>2</sup> See: Directiva N° 001-2017-CEPLAN/PCD. <http://www.ceplan.gob.pe/wp-content/uploads/2017/05/Directiva-2017-03-05-2017.pdf>

The “Sistema de Monitoreo para los Objetivos de Desarrollo Sostenible” is an instrument of the Instituto Nacional de Estadística e Informática (INEI), in which the country's development indicators have been aligned with the 17 SDGs.<sup>3</sup> From it, citizens can monitor the progress of the 17 goals.

The priority objectives for Peru are preservation and control of the environment and biodiversity, as well as actions aimed at reducing poverty, inclusion of people with disabilities, expansion of school coverage and quality education, and at the same time efforts for maintaining peace and the fight against corruption.

## **The SDGs and the work of libraries in Perú**

In this context, the Colegio de Bibliotecólogos del Perú (CBP) (Peruvian Library Association) responds to IFLA's call to take active leadership among its members and the whole society, in order to value the role of library and knowledge management as part of the development of the country. In this respect, the CBP may identify four main points related to the SDGs:

1. From Public libraries (municipal, community or NGO-driven) and School libraries which provide services that consolidate learning experiences, self-learning, digital literacy and entertainment.

Among the experiences gathered are those made by the municipal libraries of Miraflores, *El Casero del Libro* (Books delivered at public markets) (PE07) and *Noches de las Librerías* (the Night of Bookstores) (PE08); in San Borja Library the program *Lee San Borja Lee* (Read San Borja Read) (PE05), and the one from San Isidro *San Isidro Lee* (San Isidro reads) (PE06). In addition we have La Casa de la Literatura which offers *Abuelos y Abuelas Cuentacuentos* (Grandparents and grandmothers storytelling) (PE19) and *Bebetecas* (Libraries for babies) (PE 20). While the Davy College is planning the program *ConoSer* (Know ourselves) (PE09) that encourages learning with creativity and playful activities (see experiences in Annex 1).

2. From Specialized Libraries that provide information services to the stakeholders involved in the definition and implementation of policies in their sectors. Examples are the CBP (PE01) through the activity *Apoyo al Programa de Incentivos a la Mejora de la Gestión Municipal mediante Planes Municipales del Libro y la Lectura* (Support to the Program of incentives to improve Municipal Management through Municipal Book and Reading Plans) which supports municipalities in different areas of the country, especially those affected by natural disasters occurred in January-March 2017. In this manner, they can increase the value of their libraries and turn them into central focus to build a responsible citizenship. The Autoridad Nacional del Servicio Civil (SERVIR) offers public sector decision makers *Exposiciones bibliográficas digitales* (digital bibliographic exhibitions) (PE12) and *"En 1 minuto"* (current awareness newsletters) (PE13). The Ministerio del Ambiente (MINAM), through its program *Bibliotecas Regionales del Ambiente* (Regional environmental libraries) (PE14) provides information to decision makers in the main regions of the country. While the Comisión para la Promoción de las Exportaciones y Turismo (PROMPERU) directs its services to financiers and potential exporters offering

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<sup>3</sup> See: <http://SDG.inei.gob.pe/SDG/inicio.html>

them *Acceso a la información digital especializada en comercio exterior* (Access to specialized digital information in foreign trade) (PE11).

3. From specialized libraries that provide information services in support of social, productive and cultural development, and reaffirmation of identity.

It is important that social and cultural information lead citizens to integrate within the nation social, political, administrative, financial, etc. structure in their communities, including cultural affairs. Additionally to those mentioned, other experiences contribute to achieve cultural aims, such as the project for systematizing the information *Koha* (PE10) created by the Museo Nacional de Arqueología y Antropología; also included in this area is the project *Alianzas estratégicas entre las Hemerotecas de Lima Metropolitana* (strategic partnerships among Serials rooms on Metropolitan Lima) developed by the Biblioteca Nacional del Perú (BNP) (PE02). Other contributions to the social area are: *Quijote para la vida* (Quixote for Life) (PE16) that develops leadership skills in children from depressed areas, while the Centro de Información y Educación para la Prevención del Abuso de las Drogas (CEDRO) helps to reaffirm the local identity and self-learning of children and youth at risk through the programs Bibliotecas Comunitarias CEDRO (community libraries) (PE17) and *Bibliotecas para el Desarrollo* (Libraries for Development) (PE18). At the same time the BNP develops the *Capacitación para usuarios inclusivos* (Training for inclusive users) (PE03) teaching reading and production of audio books and Braille materials.

4. From the professional work, participating in spaces that support the processes of monitoring and follow-up to SDGs indicators.

In this sense, both the municipal libraries and the CBP provide training, talks and discussion spaces for professionals and the public sensitizing them in relation to the SDGs, and committing them to the dissemination and contribution to the achievement of the SDGs. The CBP project, provides also opportunities for coordination with other organizations such as Foro del Acuerdo Nacional y la Mesa de Concertación de la Lucha contra la Pobreza.

## Data Analysis

In Peru the CBP assumed the task of disseminating the “IFLA: Survey on Examples of how Libraries contribute to the United Nations 2030 Agenda”<sup>4</sup>. The CBP delivered talks and workshops about the SDGs<sup>5</sup>, and encourage members to participate. The analysis bellow is based on the data registered until May 15<sup>th</sup>, 2017.

## Registered Experiences

In total, 20 experiences were collected, registered by 20 institutions. At the same time, those experiences mentioned up to 30 institutions involved in the programs listed. Table 1 shows the type of institutions that register their experiences.

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<sup>4</sup> Available in Spanish: <https://www.surveygizmo.com/s3/3311305/Examples-of-how-libraries-contribute-to-the-UN-2030-Agenda>

<sup>5</sup> <http://bibliotecologos.pe/las-bibliotecas-contribuyen-con-la-agenda-2030-de-onu-registra-tu-experiencia/>

**Table Nr. 1: Type of institutions that register experiences and type of institutions involved**

Types of Libraries	Experiences		Institutions involved	
	Nr. of Institutions which register experiences	Nr. of Experiences	Nr. of Institutions	%
Academic	1	1	3	11%
National	1	3	4	13%
Parliamentary	0	0	1	3%
Public Municipal	3	4	7	23%
School	1	1	2	7%
Specialized	6	9	8	27%
Other type NGO-community)	1	1	4	13%
Other Institutions: CBP	1	1	1	3%
<b>Total</b>	<b>14</b>	<b>20</b>	<b>30</b>	<b>100%</b>

### The SDGs and the activities registered

A number of experiences and examples were registered (see Annexes 1 and 2). The Table Nr. 2 and the Annex 2 show the distribution of the experiences related to the SDGs (as asked in question 19 of the Survey). As we can see, the most named SDG was number 04 (education of quality), with 13 mentions, followed by SDG 16, with seven mentions; while SDG 03, 06, 07, 12, 14 y 15, did not received any mention.

**Table Nr. 2: Nr. of experiences according to SDG they support**

SUSTAINABLE DEVELOPMENT GOALS	Total	%
<b>1</b>	<b>5</b>	<b>25%</b>
<b>2</b>	<b>1</b>	<b>5%</b>
<b>3</b>	<b>-</b>	<b>-</b>
<b>4</b>	<b>13</b>	<b>65%</b>
<b>5</b>	<b>4</b>	<b>20%</b>
<b>6</b>	<b>-</b>	<b>-</b>
<b>7</b>	<b>-</b>	<b>-</b>
<b>8</b>	<b>3</b>	<b>15%</b>
<b>9</b>	<b>1</b>	<b>5%</b>
<b>10</b>	<b>3</b>	<b>15%</b>
<b>11</b>	<b>2</b>	<b>10%</b>
<b>12</b>	<b>-</b>	<b>-</b>
<b>13</b>	<b>2</b>	<b>10%</b>
<b>14</b>	<b>-</b>	<b>-</b>
<b>15</b>	<b>-</b>	<b>-</b>
<b>16</b>	<b>7</b>	<b>35%</b>
<b>17</b>	<b>3</b>	<b>15%</b>

Although the SDGs not mentioned include some goals that are a priority for the country, such as good health (SDG 03) or clean water and energy (SDGs 06 and 07), we know that there are libraries with good examples of activities related to them, but they were not registered.

In relation to the advance achieved in their activities, most of the libraries mentioned that those activities are in process, that is, 16 out of 20 mentioned they are on course, and some even added that they have become a permanent service in their libraries.

When analyzing the data, we can see that all the institutions that register their experiences are located in Lima, although many of them benefit people in different areas of the country. Thus, we have one institution that works simultaneously in Lima and in other province of the country, while three of the institutions work only in the provinces, particularly in poverty or high-risk areas, and the remaining 16 work only in Lima.

## **Conclusions**

This is the first analysis on how libraries and information services in Perú see their work in relation to the SDGs, a view that will serve as the basis for other studies on the topic.

Although we can realize that almost all services are involved in reducing poverty (SDG 01), and serving vulnerable population (even in an indirect way), not all of them recognize that. The results show that almost all services recognize their support to SDG 04, as they offer activities such as reading promotion, digital information literacy, and the like, particularly in deprived or risky areas.

The improvement of life conditions, with the support of current, true and validated information offered by libraries and information services, will result in a well-prepared population to face the challenges to the society, and particularly those imposed by the technological advances, the need for preserving the natural resources and the appropriate use of them (particularly potable water) and the like.

It is important to continue with the development of more and better activities that support and disseminate the knowledge of the SDGs and their relation to libraries and information services and encourage more experiences to be registered. At the same time working with authorities and decision makers for them to value the role of libraries in supporting the SDGs as allies for accomplishing the goals by 2030.

## **Acknowledges**

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**Annex 1: Description of the Experiences Analyzed**

Exp.	Name of the Experience	Location (Country / Department / Province / District and place) of execution of the experience	Description
PE01	Apoyo al Programa de Incentivos a la Mejora de la Gestión Municipal mediante Planes Municipales del Libro y la Lectura - CBP	Perú / North and Jungle Zone	Training and awareness of municipalities type B, for their successful participation in the Incentive Program for the Improvement of Municipal Management of the Central Government, through the definition and implementation of Municipal Book and Reading Plans. Especially in the Departments of Tumbes, Piura and La Libertad, affected by natural disasters. Additionally, suggestions for improvement in the management and services of some libraries in the departments of Ucayali and Loreto, aimed at the creation, strengthening and sustainability of their libraries in articulation with the relevant SDGs. <u>Activity in process.</u>
PE02	Alianzas Estratégicas entre Hemerotecas de Lima Metropolitana BNP	Perú/Lima/Lima/Lima Center	Proposal of collaboration within a strategic alliance between the Lima Metropolitan Serial Rooms, to achieve the exchange of professional and labor experiences, as well as to promote research and collaboration between institutions, offering users more possibilities to find the required information. <u>Activity in planning.</u>
PE03	Capacitación para Usuarios Inclusivos. Digitalización libros hablados - BNP	Perú/Lima/Lima/Lima Cercado	Braille reading services for blind or low vision people, including the use of ICTs, audio books and Braille material. Training in the use of Internet and reading and printing in Braille. It is planned to start by digitizing books, under the Marrakesh Treaty. <u>Activity in process</u>
PE04	Automatización de Bibliotecas Escolares con software de gestión ABCD - BNP	Perú/Lima/Lima/Lima y Callao	In October 2016, the Departamento de Bibliotecas Escolares (DEBE) of BNP initiated a pilot project of automation of school libraries in 15 educational institutions chosen at random in the areas of Lima and Callao. The aim is to train the staff in the use of ICTs and ABCD software so that Public School Libraries can organize and manage their library services. <u>Activity in process.</u>
PE05	Lee, San Borja Lee – Bib.Mun. SAN BORJA	Perú/Lima/Lima/San Borja	The activities of the Municipal Public Library of San Borja fall under the objectives of the Municipal Book and Reading Plan of the Ministry of Culture. It has been offering "Lee San Borja Lee" service for 8 years to promote reading and entertainment in the district's parks and in the children's library room. Its activities aimed at improving the reading ability of children, as reading and poetry competitions in Spring Games, support in school homework, Book and Reading Fair, as well as digital literacy for the elderly and visual impairment people with inclusive and Braille books, audiobooks, tyfo libraries, etc. <u>Activity in process.</u>
PE06	San Isidro Lee - Bib.Mun. Bib.Mun. SAN ISIDRO	Perú/Lima/Lima/San Isidro	"San Isidro lee" encourages reading by bringing the book closer to the citizen, seeks the enjoyment of reading by distributing books to the citizens free of charge, only with the commitment to read it and return it. Returned books are then packaged and donated to schools to implement their classroom libraries. "San Isidro reads" promotes reading, disseminates books of Peruvian authors, reaffirms the social commitment of Public Administration to improve access to books and collaborates in the development of public schools libraries in San Isidro, thus, fulfilling the goals of the Municipal Book and Reading Plan of the Ministry of Culture. <u>Activity in process.</u>



PE07	Casero del Libro - Bib.Mun. MIRAFLORES	Perú/Lima/Lima/Miraflores	Promote reading in vulnerable groups in the district, specifically merchants in the markets of Santa Cruz, who for economic or labor reasons, do not have access to services provided by the library. It contributes to strengthening their self-esteem and personal development, the improvement of their businesses and the trust in the library as a source of knowledge and family well-being. <u>Activity in process.</u>
PE08	Noche de las Librerías. - Bib.Mun. MIRAFLORES	Perú/Lima/Lima/Miraflores	Activity oriented to promote reading in the family and especially the acquisition of books for children and adolescents. It allows readers to be attracted to libraries and to carry out reading and research activities with them. Coordination with the Association of Bookstores of Miraflores to create offers, recreation and reading activities for the population, the municipal library opens until midnight for reading promotion activities. <u>Activity in process.</u>
PE09	ConoSer - DAVY COLLEGE	Peru/Cajamarca/San Miguel; Perú/Lima/Lima	Educational proposal with a cultural focus, which promotes the participation of teachers and students in literacy, research, playing and artistic activities; through the dialogue, love and creativity. <u>Activity in planning.</u>
PE10	KOHA – Museo arqueología y antropología-MINCULT	Perú/Lima/Lima/Pueblo Libre	Organization of the bibliographic collection of the Museum, specially include the results of the archaeological research in the country. The Project of systematization use ICT and Koha software to facilitate access to information and use of standards for registering the publications. <u>Activity in process.</u>
PE11	Acceso a la información digital especializada en comercio exterior - PROMPERU	Perú/Lima/Lima/San Isidro	It facilitates access to digital information specialized in foreign trade and trains and sensitizes potential exporters to develop an export culture through sustainable trade. It offers informative talks and training in the use of ICT tools for searching and retrieve information. <u>Activity in process.</u>
PE12	Exposiciones Bibliográficas Digitales - SERVIR	Perú/Lima/Lima/Jesús María	The library of the Escuela Nacional de Administración Pública of SERVIR performs "Digital bibliographic expositions" consisting of directories of digital publications relevant to the subjects being investigated in the institution. <u>Activity in process.</u>
PE13	Alertas bibliográficas "En 1 minuto" -SERVIR	Perú/Lima/Lima/Jesús María	The "En1 Minuto" current awareness information newsletters, offer, in a predetermined format, specially recommended open access documents related to public management and civil service. The "En1Minuto" program is sent weekly by email to institutions that subscribe to the service. <u>Activity in process</u>
PE14	Bibliotecas Regionales del Ambiente -MINAM	Perú/Lima/Lima/San Isidro	The library of the Ministry of the Environment (MINAM) offers current awareness specialized website and resources of all kinds (books, articles, videos, infographics, etc.) in the area of climate change, environmental risks and preservation of the environment. Information is strategic for decision making. It is also expanding its coverage with specialized regional libraries. <u>Activity in process.</u>
PE15	Proyecto Cultura Solidaria - UNMSM	Perú/Lima/Lurigancho/Chosica	"Cultura Solidaria" supports from the library the people who was affected by the natural disasters in the Chosica area (Lima countryside). It focuses on children, as the most vulnerable population that has returned to its activities and studies, despite the trauma, physical, psychological, etc. they faced. Students and teachers of Librarianship and volunteers work on it. <u>Activity in process.</u>
PE16	Proyecto Quijote para la Vida –Don Quijote	Perú/Lima/Puente Piedra/AA.HH Santa Rosa	The Cultural Surroundings Project "Quixote for Life", develops leadership in girls and boys, and cultural promoters, leading to the exercise of a democratic citizenship through reading, and other arts such as cinema, forums, creation of murals, radio, community dancing, sports and the like. Through the recognition, understanding and promotion of change in their environments based on their abilities and skills that are strengthen and developed during the project. <u>Activity in process.</u>

PE17	Bibliotecas Comunitarias - CEDRO	Perú/Ayacucho/VRAEM/San Cristóbal y Huanta	The program began in seven vulnerable zones (drug trafficking, violence and extreme poverty) of the VRAEM with a coordinated work with authorities and community leaders where there were no cultural activities. Its objectives: to strengthen reading services in communities at risk, to promote the cultural expressions of each area, to promote the use of ICTs, to strengthen their identity, etc. New services were offered such as books suitable for the population, searching for information on the Internet; Reading promotion workshops with parents and teachers, itinerant reading promotion, etc. There is evidence of an increase of users in each library and the signing of institutional agreements between CEDRO, the community and the authorities, to obtain a space for the library, staff trained and remunerated by the Local Government, a permanent budget for the activities, internet service among others. Additionally, in the jungle, seven libraries of the CEDRO Network were implemented with Telecenters within the Digital Inclusion Program. <u>Activity completed.</u>
PE18	Bibliotecas para el Desarrollo - CEDRO	Perú/La Libertad/Trujillo; Perú/Ancash/Yauya/Carlos Fermín Fitzcarrald Perú/Ucayali/Pucallpa/Coronel Portillo;	Pilot project to position public libraries as spaces with innovative services to access job opportunities, learning, training and communication and networking, where citizens strengthen their capacities in the use of ICT, e-government and opportunities for their development. It was supported by Beyond Access and developed in partnership between the BNP and CEDRO. Municipal libraries were selected in three regions of the country: Trujillo (coast), Yauya (highlands), Pucallpa (jungle), they were equipped with computers and internet access, training the staff in the use of ICT; management of strategic alliances for the sustainability of innovative services and support to its users. <u>Activity completed.</u>
PE19	Programa Abuelos y Abuelas Cuentacuentos. Casa de la Literatura Peruana	Perú/Lima/Lima/Lima Cercado	Promoted by the Education Department of the House of Peruvian Literature, "Grandparents and Grandmothers Storytelling" promotes reading and disseminates oral and written literature and fosters dialogue and intergenerational learning. It is carried out in dialogue with the "Let Me Tell You" Association, which revalues the memory, the appropriation of the word and the promotion of the art of oral narration. <u>Activity in process.</u>
PE20	Programa Bebetecas. Casa de la Literatura Peruana	Perú/Lima/Lima/Lima Cercado	It strengthens the relationship between mothers, fathers and newborns, and also with children up to the age of 6, through songs, lullabies, poems and stories of our oral tradition and children's literature. Since April 2017, it also works with pregnant teenagers. <u>Activity in process.</u>

**Annex 2: SDG mentioned in the experiences**

Exp.	Name of the program/project/product	SUSTAINABLE DEVELOPMENT GOALS																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
PE01	Apoyo al Programa de Incentivos a la Mejora de la Gestión Municipal mediante Planes Municipales del Libro y la Lectura - CBP																	
PE02	Alianzas Estratégicas entre Hemerotecas de Lima Metropolitana BNP																	
PE03	Capacitación para Usuarios Inclusivos. Digitalización libros hablados - BNP																	
PE04	Automatización de Bibliotecas Escolares con software de gestión ABCD - BNP																	
PE05	Lee, San Borja Lee – Biblioteca Municipal SAN BORJA																	
PE06	San Isidro Lee – Biblioteca Municipal SAN ISIDRO																	
PE07	Casero del Libro – Biblioteca Municipal MIRAFLORES																	
PE08	Noche de las Librerías. – Biblioteca Municipal MIRAFLORES																	
PE09	ConoSer - DAVY COLLEGE																	
PE10	KOHA – Museo arqueología y antropología-MINCULT																	
PE11	Acceso a la información digital especializada en comercio exterior - PROMPERU																	
PE12	Exposiciones Bibliográficas Digitales - SERVIR																	
PE13	Alertas bibliográficas "En 1 minuto" - SERVIR																	
PE14	Bibliotecas Regionales del Ambiente - MINAM																	
PE15	Proyecto Cultura Solidaria - UNMSM																	
PE16	Proyecto Quijote para la Vida –Don Quijote																	
PE17	Bibliotecas Comunitarias - CEDRO																	
PE18	Bibliotecas para el Desarrollo - CEDRO																	
PE19	Programa Abuelos y Abuelas Cuentacuentos. Casa de la Literatura Peruana																	
PE20	Programa Bebetecas. Casa de la Literatura Peruana																	
	<b>Total</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>