



Our 5 star profession needs...

IFLA Guidelines for Continuing Professional Development : Principles & Best Practices



Learners

Individual professionals who are responsible for their own ongoing learning to:

- further personal career development
- support the employing organisation achieve its goals for excellent service
- contribute to the growth of the profession

Employers



Employers who demonstrate organisational commitment and leadership to:

- develop effective personnel policies and procedures
- allocate the budget and time for staff learning
- offer a high-quality programme of training and learning opportunities



Library associations

Professional associations which champion the importance of staff development to:

- coordinate the policies, resources and strategies to support high-quality CPD
- communicate information about CPD opportunities
- provide incentives for LIS professionals to pursue continuous learning

LIS educators



LIS educators who promote the imperative for career-long learning to:

- provide opportunities for postgraduate education
- advise professional and government bodies on CPD needs and practices
- involve students and professionals in research into practice



Training providers

LIS training providers who develop and deliver high quality CPD activities to:

- provide opportunities to develop new understandings and skills
- follow the principles of adult learning theory and instructional design
- make use of the appropriate facilities, technologies and resources

