Goal:
The project deals with the acceptance, dissemination and use of Open Access (OA) in Vocational Education and Training (VET) research and examines its technical and structural, policy-related and normative and inherent academic research conditions.

Background:
Media and sociological theories on the publication system
- economisation of knowledge
- reputation system
- digitalisation of science communication

Initial Position:
Especially in the field of STM (science, technology and medicine), OA is a well-established publication model whose advantages are widely recognized. There is greater restraint in the field of VET research. The reasons for this are assumed to be a low level of knowledge, particularly with regard to issues of scientific quality standards, current funding models and licensing.

Data Collection:
Sequential Mixed Design - combination of qualitative and quantitative methods
- Focus Group with up to eight (potential) authors of different status from the field of VET science to explore the research field. Qualitative Content Analysis of the transcriptions according to Mayring.
- Online Survey of approx. 1,000 people who deal scientifically with VET topics.